



## Supporting Vocabulary Development and Reading Comprehension

### Meet Your Child Where They Are At:

Be sure to choose a story that incorporates vocabulary that your child will understand as well as 2-3 new words that your child may not know.



### Help Prepare For The Story:

Before reading, make guesses on what you and your child think is going to happen in the story based on the title and title page. Let your child know the main idea of the story. Then, relate it to something that has happened in their life or what they already know about the main idea.

### While reading:

Keep your child engaged by asking them questions about the text. You can ask for them to take a guess on what is going to happen and why they might think that. Be sure to repeat your child's words to clarify their message. Make comments about what you see in the illustrations. Talk about the new vocabulary that was mentioned in the story and provide a definition and synonyms to help your child's understanding.



### After Reading:

Ask the child to retell the story in their own words. It helps to break this into three parts, the beginning, middle and the end. You can also ask your child what they thought the story was about.

**Tip:** Match this to your child learning style: write or draw it out for visual learners, act it out for tactile learners, talk it out for auditory learners

### Carryover:

It is important to encourage your child to continue reflecting after the story is over. Make it a goal to use new words in real life. Relate real life events, movies or other books back to the story. Re-reading books will help your child use new words in context.

